

Message from Mr Tuckett

The last half-term saw a school that bustled and bounced. Great news from the KS2 data and even a letter from the government to say how well we had done last year. It was the result of a lot of hard work by everyone involved; parents, governors, children, the community and staff. Well done all. This does not happen in just Oak class but is the cumulative impact of seven years' hard work, care and support from everyone.

We are looking hard at the new OFSTED framework. We think our curriculum is balanced and broad but we will be looking at our plans and making sure over the next term. This will involve a review of existing learning. One of our issues is that people keep thinking of new things schools need to do to keep everything working but don't give us more time or resources to do it. I think we will be seeing even more cross over of subjects but still making sure that the core subjects are a focus.

The classes have been involved in a range of extra-curricular activities. These included a visit to Exeter Uni to take part in a brilliant set of musical activities with The Bournemouth Symphony Orchestra, Willow Class going swimming and doing brilliantly, Hazel Class doing Balance Ability that is the precursor to Bikeability in Year 5. We have also been doing important CPD (Continuing Professional Development) for staff in managing behaviour, developing maths problem solving, planning and preparing for OFSTED and sending a staff member to the Sacre meetings at Diocese.

We are now all looking forward to egg machines, World Book Day next week and Easter as well as sporting events including Orienteering at Killerton for Willow class.

Science Week

11th -15th March

Theme: What is a scientist?

Please ask your child's class teacher if you feel you can help in any way. We are particularly looking for a few people to talk about what they do for our celebration on Friday afternoon at the end of the week. If you use science in your line of work it would be great to hear from you. Just a few minutes would be good - please discuss it with your child's class teacher.

Thank you, Mrs Ladbrook

Red Nose Day

Friday 15th March

A letter will be coming home soon but here is an outline of our plans for Red Nose Day...

- We will be selling red noses for £1.25 each
- 'Wear something red' non-uniform day
- Cake sale after school so please bring in cakes in the morning
- Sponsor forms are available from school if your child would like to run their own sponsored event

Class Updates

Hazel Class



The children in the Foundation Stage Unit have really enjoyed exploring our theme about 'toys', which ended with having a toy party and inviting our favourite toys. We have looked at old toys and how they are both different and similar to toys today and had fun designing toys for the future. The highlight of this unit was spending the day in Sidmouth which included a visit to Gliddon's toy shop. Every child had £2.00 to spend but the owner was so kind he gave us an extra £2.00 for each child and a present when we left. We also visited the library, a church, the lifeboat station and had fun in the playground. It was a super day out but we were all exhausted at the end, particularly the adults!





Maple Class

Maple class have had another very arty half term. We have completed a whole project on Monet, and have really developed our colour mixing skills and brush techniques. At first, everything came out brown, but now we know how to make all sorts of colours! Miss Ingrouille was incredibly brave and let us use the acrylic paints, which gave our work a much better texture. The carpet survived!

We also enjoyed a few weeks of poetry, and got really good at spotting rhyme and rhythm. We learnt some poems by heart, and wrote some of our own, all about sweets. Here is an example:

I love all sweets

Big and small sweets

I love sticky, stripy, sweet sweets

And tingly, twirly treat sweets.

I love delicious dummy dotty sweets

And swirly slurpy spotty sweets

I love bendy, bubbly bobbly sweets

And woozy whirry wobbly sweets

I love melty moozy milky sweets

and chunky, chewy, chilky sweets

Thank you sweets for all your fun

I'll see you soon in the sun.

By Imogen



Willow Class

Before half-term the Bournemouth Symphony Orchestra's Schools' Concerts were back at Exeter University for another year, this time based around celebrating 125 years of the BSO. These concerts were for primary school children in years 3, 4, 5 and 6, who joined them for a morning (through the snow and ice!) by celebrating years of music making with an exciting orchestral extravaganza!

Celebration 1-2-5 travelled to various concert halls around the South West of England, all of which were presented by award-winning composer, James Redwood. The full BSO performed an hour-long programme with music focusing on celebratory themes and influential composers, including two brand new pieces composed by James to enable schools to join in with the orchestra. The body percussion had been practised in school in the three weeks leading up to the concert and the children had it all off perfectly! I am sure those of you with children who went, were subject to private performances at home.

Well done Willow and Oak for representing the school so well.

We have also been thinking very hard about our writing this term. We have written a great story based on one of the high quality books that we have to help us learn how to write well for lots of different reasons. In the second half of the term we will look at news reports so watch out for roving reporters and maybe some news stories in the Tipton Times and newsletters.

In the early part of the term Willow Class made a number of trips to Sidmouth Pool. Mr Tuckett and Mrs Burgess were really pleased with how well the children listened and tried to put ideas into practice. Everyone got a lot better at swimming and had loads of fun. Mr Tuckett says we are safer in water now but we still need to be watched, especially if playing in rivers and the sea.

We all enjoyed the Cautionary Tales visit although some of the outcomes for naughty children were a little bit rough to say the least!

We are looking forward to World Book day next week. Our homework is to work out how to make a hat about a book. Should be fun. We are also going to do Red Nose Day and will be thinking about egg machines. We are looking at the Roman Army in history and thinking about catapults in DT so that fits really well.

Oak Class

Another hectic period for the whole class has seen the half-term whizz by.



The children have completed both their units of work on suspense writing and their projects on the Anglo Saxons, both of which have produced some excellent results, with the latter being concluded with a day of shield making.



In Maths the children investigated geometrical reasoning, algebra and percentages and completed a unit on Buddhism, again with an all-round improvement in both knowledge and attitude being demonstrated by all. Year 5 also got their first taste of SAT's papers and what to expect next year and indeed what the Year 6 children will be encountering in the coming months.

From a sporting perspective there was great success from the whole class where the three teams achieved two runners up and a winner's position in the inaugural handball competition held at The King's School.



Mrs Garrick's Skydive

On a glorious sunny day on Friday 15th February, Mrs Garrick jumped out of the sky at 15,000 feet (4,572m). Strapped to a professional, she did a free fall for one minute and then came down to Dunkeswell airfield with a parachute. Mrs Garrick loved the experience and actually found it rather peaceful and relaxing. She was particularly happy to beat her son to the ground!

Mrs Garrick has raised almost £900 for the Ronald McDonald House Charity, who provide accommodation to families who have children in hospital. They mainly rely upon the support from volunteers and are in great need of more rooms throughout the country. If anyone would

still like to donate, please go to Virgin Just Giving and put in 'Naomi Garrick.'



PTFA

Many thanks to the 15 parents that filled out the PTFA survey on Survey Monkey. Here is a summary of the main points that came out of the survey and which the PTFA will take on board going forward.

- Less is more - better to have larger termly/bi-annual events to increase engagement.
- Events with children involved or attending are preferable.
- PTFA meetings to be at different times and locations.
- PTFA funds best used for trips/experiences/fun stuff/equipment for the children.
- Social media, e.g. Facebook, best way to communicate with parents.
- Better engagement with parents by asking for fundraising ideas and giving parents more responsibility for events. Welcome ideas and offers for help.
- More men and buy-in to events from teachers.
- Meet with PTFAs from other local schools to share ideas and experiences.

In order to continue as a successful PTFA we do need support from all parents and we do need new members to be able to continue to run. More people are needed on the committee so that we can spread the work load for ourselves - many hands make light work, as the saying goes. But we want more new hands, not the usual old ones!!!

Please do come along to our next PTFA Meeting on Tuesday 19th March at 7pm at school to meet us and find out what goes on behind the scenes in organising the events we put on. We are in need of new members and will be on the look-out for a treasurer near the end of the year.

Please don't forget to:

- Sign up to Easyfundraising
- Join our Facebook group

School-Related Events

INFORMATION SESSIONS FOR TEACHERS AND TEACHING ASSISTANTS/
PARENTS, CARERS, CHILDMINDERS (All other interested parties very welcome.)
1:30 – 3pm repeated 3:30 – 5pm in the community room at
Withycombe Raleigh Church of England Primary School

WORKING MEMORY/AUDITORY PROCESSING

WITH RETIRED EDUCATIONAL PSYCHOLOGIST **JON MAXWELL-BATTEN** CO-PRESENTING

Also covering Executive Functioning
Suggestions for help with classroom listening
Attention, focus and concentration
Games and activities to develop auditory memory
Advice sheets for parents/ for teachers
Comments on how it feels from the child's point of view
Ways of running a working memory programme
Evaluating working memory loads & Recognising working memory failure
Making short-term and long term plans.
How to have a working memory-friendly classroom
Theory and practical suggestions
Question time

Friday 1st March 2019

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To book a place or ask for further information, please call Clare Hollingsworth on 01395-263397 ext2 and leave a message if no answer. Booking helps us to know how many photocopies to make but all are welcome even if no booking has been made. Thank you.
© If in doubt, just turn up! ©

INFORMATION SESSIONS
(Parents, teaching assistants, teachers, child-minders and any other interested parties all very welcome.)
1:30 – 3pm repeated 3:30 – 5pm in the community room at
WITHYCOMBE RALEIGH C OF E PRIMARY SCHOOL

Topic	Date	Notes
Working Memory / Auditory Processing/ Executive Brain Functioning	Friday 1 st March	Recognising working memory failure. Games and activities to develop auditory memory. Attention, focus and concentration. Making short-term and long term plans. Extra input from retired educational psychologist.
Sensory Integration 'Out-Of-Synch' Child ADHD	Friday 8 th March	We will look at children who are out-of-touch with their senses; often under- or over-sensitive to tastes/textures/sights. Does your child rock on their chair or fiddle? Also covering how to cope with an ADHD diagnosis/whether to go for one.
THRIVE – Is it still useful? What are the alternatives?	Friday 15 th March	Learn more about this extremely useful way of interacting with children. Examples of activities for home and school. Useful in every relationship! © Looking at BOXALL/ELSA too.
Understanding and managing stress; preparing your child for exams – including helping shy & withdrawn children	Friday 22 nd March	Retired Ed Psych co-presenting Brilliant ideas for aiding concentration and ensuring children are ready to learn and remember (including executive function, MSP, flexible thinking, etc.). As anxiety is at the root of so many behaviours, anyone wanting a greater understanding of these would benefit from attending.
Am I maximising the potential of my gifted or talented child? ©	Friday 29 th March	Retired Ed Psych co-presenting 'Gifted' refers to a child who has abilities in one or more academic subjects, such as English or maths. 'Talented' refers to a child who has skills in a practical area such as music, sport or art. Come and find out more!

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To book or ask for further information, please call 01395-263397 ext2 and leave a message if no answer or email chollingsworth@wrspschool.org. Thank you.
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Dates for Your Diary

March

Fri 1st	Final £40 instalment due for Willow residential PTFA Cake sale after school - Hazel class to bring in cakes
Mon 4th	Final £50 instalment due for Oak residential Hazel class parent-teacher meetings Oak class parent-teacher meetings Bikeability for year 5 (and some year 6) this week This Girl Can club for girls in years 4, 5 and 6: session 1
Tues 5th	Oak class parent-teacher meetings Willow class parent-teacher meetings
Weds 6th	Oak class parent-teacher meetings Willow class parent-teacher meetings Maple class parent-teacher meetings 3.45pm - 5pm Internet safety briefing at Feniton with PC Simon Evans
Thurs 7th	World Book Day (Children to wear a book design on a hat!) Hazel class parent-teacher meetings Maple class parent-teacher meetings
Mon 11th	SCIENCE WEEK This Girl Can club for girls in years 4, 5 and 6: session 2
Thurs 14th	3.30pm Parent meeting with School Nurse for sleep, bladder & bowel information
Fri 15 th	Red Nose Day ('Wear something red' non-uniform day and cake sale)

Mon 18th	This Girl Can club for girls in years 4, 5 and 6: session 3
Tues 19th	7pm PTFA Meeting at school
Mon 25th	*Change of date* Willow class Orienteering day (bring packed lunches)
Weds 27th	Stockland cross country: race 4 3.45pm Internet safety briefing at Tipton with PC Simon Evans

April

Thurs 4th	3.45 pm PTFA Easter Bingo in the village hall
Fri 5th	Last day of Spring term
Mon 8th - Mon 22nd April	Easter holidays
Tues 23rd	First day back at school for Summer term
Weds 24th - Fri 26th	Willow class residential
Mon 29th	Year 5/6 Quad Kids tournament
Tues 30th	Year 3/4 Quad Kids tournament
	Top Ten Year 6 mini superstars challenge (session 1)

May

Throughout May	KS1 tests
Tues 7th	Top Ten Year 6 mini superstars challenge (session 2)
Mon 13th - Thurs 16 th	KS2 SATs tests
Tues 21st	Sports crew training
Mon 27th - 7th June	Two-week Half-term

June

Mon 3rd	Top Ten Year 6 mini superstars challenge (session 3)
Mon 10th - Fri 14th	Phonics screening check for year 1
Mon 10th	Top Ten Year 6 mini superstars challenge (session 4)
Tues 11th	Active summer club for years 4-6: session 1
Mon 17th - Fri 21st	Oak class residential
Tues 18th	Active summer club for years 4-6: session 2

Mon 24th Go Ride for years 4/5
Tues 25th Active summer club for years 4-
6: session 3

July

Mon 1st Year 1/2 multi-skills
Tues 2nd Active summer club for years 4-
6: session 4
Thurs 25th Last day of summer term