

SCHOOL: Tipton St John Primary	YEAR: 2018 to 2019	Main Action Plan
<p>AREA OF DEVELOPMENT: PE LEAD BY – PLT: R Hatswell – from October 2016 All Staff, including mealtime assistants. <u>Children involved in the Action Plan-</u> Sports' Council, Play Leaders,</p>	<p>To ensure that a clear vision for PE recognises the value and impact of high quality PE, through outstanding lessons and access to a broad provision of extra-curricular activities. To celebrate the achievements, wellbeing, engagement and behavior of all our children.</p> <p>Last update 17/9/18</p>	<p>LINK TO SCHOOL AIMS: To continue to enhance agile thinking and develop independent learners through recent legacies, “Believing and achieving together to be the best we can be.” To commit to supporting and encouraging every child to enjoy being physically active.</p>

**Review of the impact of the Sports Premium Grant up to July 2018:
 September 2018 – achieved the GOLD School Games Mark for fourth consecutive year.**

There is a clear vision for PE and the demands of the curriculum have been addressed, a two-year rolling programme of study is on central resources, using the Enfield curriculum as a foundation and Leap into Life for the Early Years.

- Teaching and support staff in FS/KS1 have received CPD in aspects of skills development, building upon the CPD received last year. They also had further training in dance, music and movement through the KS2/3 King’s PE Co-Ordinator, who attended weekly through the Summer Term. Existing KS2 staff have received CPD in tag rugby, football and cricket, widening the range from the hockey, dance and gymnastics previously received. An external coach provided this.
- The PE curriculum is diverse and all pupils continue to receive a minimum of 2 hours per week.
- In addition to the above the school provides an additional 30 minutes exercise per day through, 15 minutes ‘Fizz Whizz’ every day, planned lunch time activities and an active afternoon break.
- A broad and balanced curriculum, sporting events and extra-curricular activities has been achieved through membership of the local learning community, sports partnership, coaches and clubs run by staff. Football has been particularly successful for both boys and girls. The school arranged a series of mini games over a number of weeks with local schools. Due to the enthusiasm of the girl’s team a new football club has been established under the Ottery Football Club. Six girls subsequently play for that team.
- All the staff have responded well to the new PE curriculum, been involved in the partnership and have:
 1. Developed pedagogy so that all lessons are at least good and many are outstanding and most effectively deliver skills and knowledge.
 2. We have built upon the existing plans of the learning community to give a wider range of out of hours activities. (Football, running, rugby, cricket etc.) We have also actively promoted the opportunities provided by Kings and outside clubs. Records have been kept of participants for last year.
- Standards in PE continue to be tracked and reviewed rigorously through assessment of the termly plans.
- The additional premium has been used to expose the children to a wider variety of activities. Years 1 – 6 spent the day at Haven Banks experiencing Kayaking, Raft Building and Climbing, whilst the EYFS attending an outdoor activity day at Bicton College.
- In addition the funding has allowed us to introduce a whole school ‘Hi5’ and ‘Fun Fit’ programme to targeted children. A Lunchtime coordinator has been introduced to liaise and oversee the play leaders – introducing new games and activities for the whole school with particular attention paid to the less active and KS1 children.
- PE and sport are celebrated across the life of the school and the context of sport is often used in other curriculum areas. There is a whole school sports’ week held annually in September. This year activities included Maypole Dancing, Skipping, Dancing and a visit to Sldmouth Scouts Centre.
- The school offers lunchtime activities led by trained play leaders from years 5/6, encourages active travel and supervised (parents) play after school, as well as a sports club led by the curriculum manager and other sports clubs offered by the Learning Community and by trained coaches. The school has fostered links with local clubs.
- Healthy lifestyle choices are addressed through PSHE, science, collective worship and design technology.
- There is a Sports Council and group of lunchtime Play Leaders.

- PE eqpt. was audited and where necessary new eqpt ordered, a new streamlined approach to equipment has been encouraged to reduce storage space and prevent vandalism.
- Transportation to and from sporting events and activities are subsidised and paid for through the Sports Premium. Being a rural school with limited space this is invaluable as the number of children accessing competition level sport remains very high. After-school clubs run by King's are actively encouraged.

- **Key Aims: 2018/2019**
 1. Increasing the awareness of the importance of active healthy lifestyles and enhancing the opportunities for intra school competition by Supporting the Play Leaders and Sports' Council with specific roles and responsibilities and encouraging a safe, happy and active play environment. Helping them to organise whole school intra-sports competitions.
 2. Continuing the development of staff subject knowledge through membership of the learning community sports partnership.
 3. Development of pedagogy through links to "Be The Best You Can Be!"
 4. Monitoring of and reviewing long and medium term planning through building and maintaining resources.
 5. Continue to establish links with local clubs and coaches, promoting extra-curricular activities and providing enriching opportunities for children who are AG & T
 6. Introduce and oversee a more robust system of recording our swimming provisions, making sure we are aware of and have recorded those older children who do not currently meet the government recommendations.
 7. Investigate and take advantage of offers, competitions and initiatives to secure additional funding, opportunities and equipment for the school. New school sports kit etc.

Current Position April 2018 April 2019:

15.09.18- School received The GOLD Kite Mark.

Budget: Sports Premium Grant : 16800.00

1. TARGET POSITION (Success criteria)	IMPLEMENTATION PROCESS (Specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
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<p>An embedded Sports' Council, which leads the school to encourage attitudes to healthy lifestyles.</p>	<p>Maintain a Sports' Council Notice Board that celebrates Healthy Lifestyles and informs the school community. A record will also kept by the SC to show evidence of sports matches, events and a variety of photographs taken both in and out of school.</p>	RH	Ongoing	<p>Children applied for role and selected according to application..</p>	<p>Autumn term children meeting time.</p>	<p>Minutes of meetings.</p>
	<p>Continue to maintain regular Sports' Council and Play Leaders meetings where members have specific roles and responsibilities. Minutes to be taken in a new book. Teach how to write and present minutes. Show how to follow up actions. Encourage children to promote a healthy lifestyle and extra curricular activities.</p>	RH		<p>Staff meeting time.</p> <p>Talk to the children about our new lunchtime timetable/rota and how to look after our new equipment.</p>	<p>Monitor both PE and playground equipment and update where necessary</p>	<p>Reports to staff and governors.</p> <p>Structured reports detailing surveys and issues for research - impact and outcomes.</p>
	<p>Play Leaders to work with lunchtime coordinator, targeting less active children and those from KS1. A wide and varied range of activities to be on offer. Create and follow the timetable/rota. Putting away equipment sensibly and keeping the PE shed tidy.</p>	RH		<p>Encourage children to introduce new games learnt at the PL workshops at King's. (Date to be confirmed)</p>		<p>Pupil views of increased opportunities for matches and tournaments.</p>
	<p>Review the present opportunities for health education as planned in medium term planning and as planned in lessons.</p>	All		<p>Support coordinator with being actively engaged with the children.</p>		<p>Observations of play and lunchtimes.</p>
	<p>Raise awareness of competition through:</p> <ul style="list-style-type: none"> a) team responsibilities in lessons b) running tournaments for family groups c) explore opportunities for team games with Feniton, Ottery and Westhill d) continue to plan one opportunity per phase group per term for b and c above. e) extra-curricular sports clubs f) competitive events within the partnership and beyond 	All		<p>Encourage PPG and less active to take part in lunchtime activities and extra curricular opportunities. (MP activity counts)</p>	<p>See budget plan</p>	<p>Record children taking part in activities and clubs etc Pay particular attention to PPG and less active cdn.</p>
	<p>Change the 'Sports Week' format so that the activities are not condensed into one week. A wide range of whole school activities to be arranged on a half termly basis. This will be in response to Sports Council recommendations via whole school questionnaires. Marking of track for sports day (Sep & Jul) Look for more economical ways to enhance the children's wider sporting experience. Take advantage of offers and volunteers.</p>	RH		<p>2017/8 Ensure the sports week is linked to teamwork, leadership and health and fitness. (J Read Music and Dance 3x half day CPD)</p>	<p>See budget plan</p>	<p>September 2018 Survey to also ask questions about their sporting activities out of school and what extra-curricular activities they would like to do.</p>
	<p>Due to success of 2017/18 sports day this will revert to the Summer Term.</p>	RH		<p>KS2 – TKD and American fball KS1 – Dance Whole school – Aerobics, Sponsored event & Wheely Day. Sports day canx due to weather. To be held in July 18. Bloomsbury Juice £37.75 income</p>		
	<p>Increase the opportunities by making stronger links with local clubs both new and established. Review links with external clubs to include: Sidmouth and Ottery Hockey Club, Sidmouth Gymnastics Club, Feniton and West Hill FC, Funky Feet & OSM TKD.</p>	RH				

2. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Continuing the development of staff subject knowledge through membership of the Learning Community Sports' Partnership and outside agencies/coaches.</p> <p>Children experience a broad range of competitive sports experience with regular inert-school competition. Healthy competition policy linked to school games programme. Partnership provides specialist PE teachers and qualified coaches to work alongside staff.</p>	<p>The Kings Sports Partnership</p> <p>Identify aspects/areas of the revised curriculum for which subject knowledge still needs developing and use the learning community dedicated time for TSJPS to address these. J Kiely KS2/3 co-ordinator from The King's School to teach FS/KS1 games for a term. Teachers and TAs to report back in written form and to whole staff on what they have gained/the children gained from festivals and tournaments.</p> <p>Additional CPD for outdoor games provided by Alex Clements upon request.</p> <p>Transport to sporting events and festivals</p> <p>Support Mark Panizzi with Fun Fit & Hi 5 Enhance knowledge of Fun Fit as a way of developing core body strength and fine motor skills</p> <p>To enhance the whole school culture and raising the profile of sport – Improve and introduce equipment for clubs plus updating existing PE Eqpt.</p> <p>Whole school opportunity to try different sports/activities</p>	<p>RH All</p> <p>HL/TM</p> <p>RH</p> <p>RH</p> <p>RH</p> <p>RH</p>	<p>Ongoing</p> <p>Spring/summer</p>	<p>Review of confidence and competence of staff through light touch lesson observations and team teaching. Supply costs</p> <p>CPD for AL/RH/ET – Alex Clements to continue teaching KS2 once a week and running an extra curricular activity during the summer term (20.00 per session)</p> <p>Coach to and from events</p> <p>Mark Panizzi to continue with 'Fun Fit' and Hi5. Fun fit 4 hours per week. Hi 5 3 hours per week..</p> <p>(Hi 5 Fun fit eqpt) (Gardening club) (Lunchtime club)</p> <p>29/6/18 Whole day at Haven Banks. Cdn to experience Kayak, Rafting, Archery and wall climb. Maple, Willow & Oak Classes Hazel class opportunity for cdn to experience a range of activities at Bicton College</p>	<p>See budget plan</p> <p>£</p>	<p>Minutes/ staff evaluations</p> <p>Review of CPD on a termly basis; with main learning identified and any info or materials disseminated to staff. Staff CPD review sheets to be evaluated by subject manager.</p> <p>Monitor impact of FF on individuals involved. Monitor impact of Hi5 on individuals involved.</p>

3. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Continue to develop teaching pedagogy which links to Be The Best You Can Be: Efficiently and effectively.</p>	To apply School Games Mark and maintain Gold kite mark	RH	Application May – July 2019			
	Promote and encourage participation in extra-curricular activities (linked to kite mark)	RH	May 2019	Share during celebration assembly,		Questionnaire to find out % of extra-curricular activities children take part in.
	Celebrate any sporting successes as a school or individual.	RH		Provide details of activities, events and workshops etc Top ten and High Flyers etc.		
	Promote and provide opportunities for AG & T children.	RH & ET				
	Audit Review sports' kit for children to wear at matches and events (tops with school logo on the front and Tipton on the back and black shorts)	RH	Ongoing	All staff to use the planning sheets showing formative and summative assessments.	Completed	Discuss and review planning with staff and make notes about their views for recording formative and summative assessments.
	Re introduce a healthy snack programme throughout the week.	ALL Sports Council	Ongoing			
	Staff being good role models to the children – leading a healthy lifestyle. Sharing good practice.	ALL	Ongoing	Continue Sports' School Council and Play Leaders meetings to review and promote intra school sport.		
Play Leaders and Sports Council to continue to initiate activities and sporting achievements. To include lunchtime activities, intra and inter school competition. Introduce Lunch Time play organiser	RH		Children on the media team to take photos for evidence of new games they have introduced. AC to run lunchtime activities to include intra school competition with PL		Observe intra school sport at lunchtimes. Interview children about playtimes and lunchtimes – what is working well, what could be improved.	

4. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Healthy life style choices are supported by revised long and medium term planning in line with the new curriculum guidance and whole school long-term plan.</p>	<p>Evaluation of year A and year B curriculum. Research possible enhancements to Enfield or change to other schemes if needed. - ongoing</p> <p>Review resources and use grant to develop areas of needing development.</p> <p>Maintain the new playground equipment in order to promote active lunchtimes and playtimes. (link to Target 1) See also notes for last year re vandalism of eqpt.</p>	<p>RH</p> <p>RH</p> <p>RH</p>	<p>From Sep 2018</p> <p>From Sep 2018</p> <p>From Sep 2018</p>	<p>All staff to use the planning sheets showing formative and summative assessments</p> <p>New playtime equipment – costing from the clubs budget where applicable.</p>		<p>Staff meeting Discuss and review planning with staff and make notes about their views for recording formative and summative assessments.</p>

EVALUATION:	Impact / Success Criteria	Evidence	Next Step? Action Points for Next Year; CPD identified: (Subject Leader, Teachers, TAs, Others)
A developed and embedded Sports' Council that makes a difference to attitudes to healthy lifestyles.	15.9.18 Gold Kite Award!	. evidence kept and filed for review.	Ongoing improvement of leadership skills.
Continuing the development of staff subject knowledge through membership of the Learning Community sports' Partnership		Continual CPD	Kings - J Kiely 2 blocks to be confirmed - 1 spring and 1 summer. E Wilson Dance and aerobics. A Clements weekly cpd.
Developed teaching pedagogy which links to Be The Best You Can Be: Efficiently and effectively.		Ongoing – respond to staff requests and observations.	As above
Healthy life style choices are supported by revised long and medium term planning in line with the new curriculum guidance and whole school long-term plan.	Gardening club award for second consecutive year.	Cross-curricular with both science and PSHE topics on healthy eating and child rights etc. Gardening Club Bloomsbury Juice Company	Reccorrd results and look to further opportunities for children to become responsible for their own health. Sports council initiatives.
Review swimming provision within school to take into account government guidelines particularly to those children in Year 6.			