

SCHOOL: Tipton St John Primary	YEAR: 2017 to 2018	Main Action Plan
<p>AREA OF DEVELOPMENT: PE LEAD BY – PLT: R Hatswell – from October 2016 All Staff, including mealtime assistants. <u>Children involved in the Action Plan-</u> Sports' Council, Play Leaders, Competition Team, Media Team and all children.</p>	<p>To ensure that a clear vision for PE recognises the value and impact of high quality PE, through outstanding lessons and access to a broad provision of extra-curricular activities. To celebrate the achievements, wellbeing, engagement and behavior of all our children.</p> <p>Last update 12/2/18</p>	<p>LINK TO SCHOOL AIMS: To continue to enhance agile thinking and develop independent learners through the 2016 legacy, "Believing and achieving together to be the best we can be." To commit to supporting and encouraging every child to enjoy being physically active.</p>

Review of the impact of the Sports Premium Grant up to July 2017:

July 2017 – achieved the GOLD School Games Mark for third consecutive year.

There is a clear vision for PE and the demands of the curriculum have been addressed, a two-year rolling programme of study is on central resources, using the Enfield curriculum as a foundation and Leap into Life for the Early Years.

- Teaching and support staff in FS/KS1 have received CPD in aspects of skills development, building upon the CPD received last year. They also had further training in dance, music and movement through the KS2/3 King's PE Co-Ordinator, who attended weekly through the Summer Term. Existing KS2 staff has received CPD in tag rugby, football and cricket, widening the range from the hockey, dance and gymnastics previously received. An external coach provided this.
- The PE curriculum is diverse and all pupils continue to receive a minimum of 2 hours per week.
- In addition to the above the school provides an additional 30 minutes exercise per day through, 15 minutes 'Fizz Whizz' every day, planned lunch time activities and an active afternoon break.
- A broad and balanced curriculum, sporting events and extra-curricular activities has been achieved through membership of the local learning community, sports partnership, coaches and clubs run by staff. A new football club has been established by the PLT and they have been involved in the Exeter School's Football League, performing way above expectations. A girl's only competition was also attended in Exeter.
- All the staff have responded well to the new PE curriculum, been involved in the partnership and have:
 1. Developed pedagogy so that all lessons are at least good and many are outstanding and most effectively deliver skills and knowledge.
 2. We have built upon the existing plans of the learning community to give a wider range of out of hours activities. (Football, running, rugby, cricket etc.) We have also actively promoted the opportunities provided by Kings and outside clubs. Records have been kept of participants for last year.
- Standards in PE continue to be tracked and reviewed rigorously through assessment of the termly plans. This was started in 2013-2014 and adopted during 2014-15.
- PE and sport are celebrated across the life of the school and the context of sport is often used in other curriculum areas. There is a whole school sports' week held annually in September. This year activities included Maypole Dancing, Skipping, Dancing and a visit to Sldmouth Scouts Centre.
- The school offers lunchtime activities led by trained play leaders from years 5/6, encourages active travel and supervised (parents) play after school, as well as a sports club led by the curriculum manager and other sports clubs offered by the Learning Community and by trained coaches. The school has fostered links with local clubs.
- Healthy lifestyle choices are addressed through PSHE, science, collective worship and design technology.
- A Sports' Council, Play Leaders, Competition and Media Team have been developed.
- PE eqpt was audited and where necessary new eqpt ordered - to include a basketball hoop. Unfortunately due to vandalism outside of school hours some eqpt and storage facilities have been damaged/broken. Due to this eqpt will be streamlined and storage boxes removed.
- Transportation to and from sporting events and activities are subsidised and paid for through the sport transport fund. Being a rural school with limited space this is invaluable as the number of children accessing competition level sport remains very high. After-school clubs run by King's are actively encouraged.

- **Key Aims: 2017/2018**

1. Increasing the awareness of the importance of active healthy lifestyles and enhancing the opportunities for intra school competition by Supporting the Play Leaders and Sports' Council with specific roles and responsibilities and encouraging a safe, happy and active play environment. Helping them to organise whole school intra-sports competitions.
2. Continuing the development of staff subject knowledge through membership of the learning community sports partnership.
3. Development of pedagogy through links to "Be The Best You Can Be!"
4. Monitoring of and reviewing long and medium term planning through building and maintaining resources.
5. Establishing links with local clubs and coaches, promoting extra-curricular activities and providing enriching opportunities for children who are AG & T
6. Introduce both 'Fun-fit' and 'Hi-5' programme of physical education to target specific pupils.
7. Children to experience a wider variety of sporting opportunities.
8. Introduce an external lunch-time activity provider to work alongside school play-leaders.
9. Review storage facilities to enable effective management and upkeep of sports equipment.

**Current Position April 2017 April 2018:
26.07.17- School received The GOLD Kite Mark.**

Budget: Sports Premium Grant : 16800.00

1. TARGET POSITION (Success criteria)	IMPLEMENTATION PROCESS (Specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>An embedded Sports' Council, which leads the school to encourage attitudes to healthy lifestyles.</p>	<p>Maintain a Sports' Council Notice Board that celebrates Healthy Lifestyles and informs the school community. A record will also kept by the SC to show evidence of sports matches, events and a variety of photographs taken both in and out of school.</p>	RH	From Sep 2017	Children applied for role and selected according to application..	Autumn term staff meeting time.	Minutes of staff meetings.
	<p>Continue to maintain regular Sports' Council and Play Leaders meetings where members have specific roles and responsibilities. Minutes to be taken in a new book. Teach how to write and present minutes. Show how to follow up actions. Encourage children to promote a healthy lifestyle and extra curricular activities.</p>	RH		<p>Staff meeting time.</p> <p>Talk to the children about our new lunchtime timetable/rota and how to look after our new equipment.</p>	Monitor both PE and playground equipment and update where necessary	<p>Reports to staff and governors.</p> <p>Structured reports detailing surveys and issues for research - impact and outcomes.</p>
	<p>Play Leaders to support MTA's with varied and fun games utilising the playground markings and equipment, Create and follow the timetable/rota. Putting away equipment sensibly and keeping the PE shed tidy. Introduce a new lunch time coordinator.</p>	RH		Encourage children to introduce new games learnt at the PL workshops at King's. (Date to be confirmed)		Pupil views of increased opportunities for matches and tournaments.
	<p>Review the present opportunities for health education as planned in medium term planning and as planned in lessons.</p>	All		Support MTAs with being actively engaged with the children.		Observations of play and lunchtimes.
	<p>Raise awareness of competition through:</p> <ul style="list-style-type: none"> a) team responsibilities in lessons b) running tournaments for family groups c) explore opportunities for team games with Feniton d) continue to plan one opportunity per phase group per term for b and c above. e) extra-curricular sports clubs f) competitive events within the partnership and beyond 	All		Encourage PPG and less active to take part in lunchtime activities and extra curricular opportunities. (MP activity counts)	£44.56	Record children taking part in activities and clubs etc Pay particular attention to PPG and less active cdn.
	<p>Maintain the early Autumn term Sports Week and focus on creative side of PE as well this year. Sports' Council to be part of the planning and running of Sports' Week.</p> <p>Marking of track for sports day (Sep & Jul)</p> <p>Due to cancellation of sportday in September a new one has been rescheduled for July to be organised by Year 6</p> <p>Increase the opportunities by making stronger links with local clubs both new and established. Review links with external clubs to include: Sidmouth and Ottery Hockey Club, Sidmouth Gymnastics Club, Feniton and West Hill FC, Funky Feet & OSM TKD.</p>	RH		<p>Ensure the sports week is linked to teamwork, leadership and health and fitness.</p> <p>(J Read Music and Dance 3x half day CPD)</p> <p>KS2 – TKD and American fball</p> <p>KS1 – Dance</p> <p>Whole school – Aerobics, Sponsored event & Wheely Day. Sports day canx due to weather.To be held in July 18.</p> <p>Bloomsbury Juice £37.75 income</p>	<p>£333.40</p> <p>£200.00</p>	<p>July 2017 Survey given to Years 1-6 – pupils views of the week and anything they would like to improve and change for next year.</p> <p>July 2017 Survey to also ask questions about their sporting activities out of school and what extra-curricular activities they would like to do.</p>

2. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING	
<p>Continuing the development of staff subject knowledge through membership of the Learning Community Sports' Partnership and outside agencies/coaches.</p> <p>Children experience a broad range of competitive sports experience with regular inert-school competition. Healthy competition policy linked to school games programme. Partnership provides specialist PE teachers and qualified coaches to work alongside staff.</p>	The Kings Sports Partnership		Ongoing	Review of confidence and competence of staff through light touch lesson observations and team teaching. Supply costs	£4500.00	Minutes/ staff evaluations	
	Identify aspects/areas of the revised curriculum for which subject knowledge still needs developing and use the learning community dedicated time for TSJPS to address these. T Moran KS2/3 co-ordinator from The King's School to teach FS/KS1 games for a term. Heather to be replaced by T Moran Jan 18. Teachers and TAs to report back in written form and to whole staff on what they have gained/the children gained from festivals and tournaments.	RH All					Review of CPD on a termly basis; with main learning identified and any info or materials disseminated to staff. Staff CPD review sheets to be evaluated by subject manager.
	Additional CPD for outdoor games.	HL/TM		Spring/summer term to be negotiated with TM replacement.	CPD to take place at King's Possible hiring of sports hall.		
		RH			CPD for AL/RH/ET – Alex Clements to continue teaching KS2 once a week and running an extra curricular activity during the summer term (20.00 per session)	£1260.00	
	Transport to sporting events and festivals	RH			Coach to and from events	£1000.00	Monitor impact of FF on individuals involved.
	Support Mark Panizzi with Fun Fit & Hi 5 Enhance knowledge of Fun Fit as a way of developing core body strength and fine motor skills. Order equipment as per recommendations from MP	RH			Mark Panizzi to reintroduce 'Fun Fit' that due to staff changes had stopped in 2016/7. Spent time at Wiveliscombe observing and then introduce 21-9-17 Report back to staff with observations and resource requirements. Hi 5 to be introduced during Spring term. Fun fit 4 hours per week. Hi 5 3 hours per week..	£1800.00	Monitor impact of Hi5 on individuals involved.
		RH				£44.56 (Cpd training)	
	To enhance the whole school culture and raising the profile of sport – Improve and introduce equipment for clubs plus updating existing PE Eqpt.	RH			(Hi 5 Fun fit eqpt) (Gardening club) (Lunchtime club)	£600.00	
	New storage facility	RH			Storage facility for ks2 eqpt, hi 5, fun fit & lunchtime club	£1800.00	
	Whole school opportunity to try different sports/activities				29/6/18 Whole day at Haven Banks. Cdn to experience Kayak, Rafting, Archery and wall climb. Maple, Willow & Oak Classes Hazel class opportunity for cdn to experience a range of activities	£2350.00	
					£200.00		

3. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Continue to develop teaching pedagogy which links to Be The Best You Can Be: Efficiently and effectively.</p>	To apply School Games Mark and maintain Gold kite mark	RH	Application May – July 2018			
	Promote and encourage participation in extra-curricular activities (linked to kite mark)	RH	May 2018	Share during celebration assembly,		Questionnaire to find out % of extra-curricular activities children take part in.
	Celebrate any sporting successes as a school or individual.	RH		Provide details of activities, events and workshops etc Top ten and High Flyers etc.		
	Promote and provide opportunities for AG & T children.	RH & ET				
	Audit Review sports' kit for children to wear at matches and events (tops with school logo on the front and Tipton on the back and black shorts)	RH	Ongoing	All staff to use the planning sheets showing formative and summative assessments.		Discuss and review planning with staff and make notes about their views for recording formative and summative assessments.
	Promote fruity Friday and healthy snacks throughout the week.	ALL Sports Council	Ongoing			
	Staff being good role models to the children – leading a healthy lifestyle. Sharing good practice.	ALL	Ongoing	Continue Sports' School Council and Play Leaders meetings to review and promote intra school sport.		
	Play Leaders and Sports Council to continue to initiate activities and sporting achievements. To include lunchtime activities, intra and inter school competition. Introduce Lunch Time play organiser	RH		Children on the media team to take photos for evidence of new games they have introduced. AC to run lunchtime activities to include intra school competition with PL	£1575.00	Observe intra school sport at lunchtimes. Interview children about playtimes and lunchtimes – what is working well, what could be improved.
Complete a PE audit to review all resources and update equipment. CPD for PE coordinator	RH	Jan/Jun 18	3 days CPD cover	£525.00	Monitor use of eqpt.	

4. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Healthy life style choices are supported by revised long and medium term planning in line with the new curriculum guidance and whole school long-term plan.</p>	<p>Evaluation of year A and year B curriculum. Research possible enhancements to Enfield or change to other schemes if needed. - ongoing</p> <p>Review resources and use grant to develop areas of needing development.</p> <p>Maintain the new playground equipment in order to promote active lunchtimes and playtimes. (link to Target 1) See also notes for last year re vandalism of eqpt.</p>	<p></p> <p>RH</p> <p>RH</p>	<p>From Sep 2017</p> <p>From Sep 2017</p> <p>From Sep 2017</p>	<p>All staff to use the planning sheets showing formative and summative assessments</p> <p>New playtime equipment – costing from the clubs budget where applicable.</p>		<p>Staff meeting Discuss and review planning with staff and make notes about their views for recording formative and summative assessments.</p>

EVALUATION:	Impact / Success Criteria	Evidence	Next Step? Action Points for Next Year; CPD identified: (Subject Leader, Teachers, TAs, Others)
A developed and embedded Sports' Council that makes a difference to attitudes to healthy lifestyles.	21.7.17 Gold Kite Award!	Ongoing – evidence kept afiled for review.	
Continuing the development of staff subject knowledge through membership of the Learning Community sports' Partnership		CPD with H little/T Moran – 2 blocks to be confirmed - 1 spring and 1 summer. J Reed music and dance. A Clements weekly cpd.	
Developed teaching pedagogy which links to Be The Best You Can Be: Efficiently and effectively.			
Healthy life style choices are supported by revised long and medium term planning in line with the new curriculum guidance and whole school long-term plan.		Cross curricular with both science and PSHE topics on healthy eating and child rights etc. Gardening Club	