

SCHOOL: TIPTON ST JOHN	SUBJECT: PE YEAR: APRIL 2016 to APRIL 2017	MAIN ACTION PLAN
<p>LEAD BY – PLT: N Garrick – from September 2015 All Staff, including meal time assistants. Children involved in the Action Plan- Sports' Council, Play Leaders, Competition Team, Media Team and every child's input is valued.</p>	<p>OBJECTIVES: To ensure that a clear vision for PE recognises the value and impact of high quality PE, through outstanding lessons and access to a broad provision of extra-curricular activities. To celebrate the achievements, wellbeing, engagement and behaviour of all our children.</p>	<p>LINK TO SCHOOL AIMS: To continue to enhance agile thinking and develop independent learners through the 2016 legacy, "Believing and achieving together to be the best we can be." To commit to supporting and encouraging every child to enjoy being physically active.</p>
<p><u>Review of the impact of the Sports Premium Grant: April 2015 to April 2016</u> October 2015 – achieved the GOLD SAINSBURY'S SCHOOL GAMES MARK.</p>		
<ul style="list-style-type: none"> • There is a clear vision for PE and the demands of the 2014 curriculum have been addressed. A two year rolling programme of study is on central resources, using the Enfield curriculum as a foundation and Leap into Life for the Early Years. Both Year A and year B LTP are fully developed. • The new PE manager is a skilled professional who has written a new PE policy, worked with and been supported by staff, particularly by the previous PLT. • The PE curriculum is diverse and all pupils continue to receive a minimum of 2 hours per week, plus 10 minutes "Fizz Whizz" every day and an active afternoon break. • A broad and balanced curriculum, sporting events and extra-curricular activities have been achieved through membership of the local learning community sports partnership, coaches and clubs run by staff. A new Running Club has been established, taught by the PLT and a coach from Sidmouth Running Club. Most of the children who ran at Stockland continue to participate in the club. They managed to achieve two outstanding results, 2nd for the Year 3/4 overall girl and 3rd for the Year 5/6 boys' team event, which was out of twenty schools, over four races. • Teaching and support staff in FS/KS1 are currently having CPD in dance through the KS2/3 PE Co-ordinator from The King's School, coming to teach on a weekly basis for the summer term. They also had training in music and movement. KS2 staff have received CPD in tag rugby, football, orienteering and cricket. They also had a regular hockey coach from Sidmouth and Ottery St Mary Hockey Club. The school experienced a gymnastics performance from Sidmouth Gymnastics Club and staff observed lessons taught by the coach. Many children from the school are going to the club on a Saturday morning. • All the staff have responded well to the new PE curriculum, been involved in the partnership and have: <ul style="list-style-type: none"> 1. Developed pedagogy so that all lessons are at least good and many are outstanding and effectively deliver skills and knowledge. 2. Encouraged children to take part in a wide range of extra-curricular activities at The King's School. (Cheerleading, basketball, hockey etc.) • Standards in PE have been tracked through a more rigorous approach to assessment on the termly plans. This was started in 2013-2014, and a new system of formative and summative assessment for all subjects was adopted during 2014-2015. The assessments are reviewed on a regular basis by the PLT leader. • PE and sport are celebrated across the life of the school and the context of sport is often used in other curriculum areas. There was a whole school sports' week in the third week of September. This included maypole dancing, outdoor pursuits at Haven Banks, cycling activities and a Sports' Day. We had a sponsored fitness circuit event and a talk from an Olympic athlete and we managed to raise over £400 to go towards our playground markings. The markings were completed in April and are thoroughly used by the children and an excellent means of teaching numbers and letters through physical activities. • The school encourages active travel and supervised play by parents after school. Additional activities offered by the partnership have included workshops for gifted and talented children and Play Leaders. The school continues to foster good links with local clubs and invite specialist coaches into the school. • The school offers lunchtime activities and games led by trained Play Leaders and a Competition Team from year 6, working alongside the MTA's. The Sports' Council, Play Leaders, Competition and Media Team have continued to create a scrapbook of events and maintain a sports board. Meetings with the PLT have taken place and the children have been responsible for recording the minutes and following up any action plans. • Healthy lifestyle choices have been addressed through PSHE, science, collective worship, design technology, family groups and the general ethos of the school. 		
<p><u>EVALUATION/AREAS TO FOCUS ON FOR APRIL16 - APRIL 17: (Information collected after rag rating the 2105/2106 Action Plan)</u></p>		
<p>Subject manager/PLT to monitor developments on:</p>		
<ol style="list-style-type: none"> 1. Increasing the awareness of the importance of active healthy lifestyles and enhancing the opportunities for intra school competition by supporting the Play Leaders, Competition Team and the Sports' Council to create safe, active, stimulating and happy lunchtimes. 2. Supporting and working alongside the MTAs to be actively engaged in activities – CPD from Heather Little, introduce new games at lunchtimes. 3. Continuing the development of staff subject knowledge through membership of the learning community sports partnership. 4. Development of pedagogy through links to "Believing and achieving together to be the best we can be." 5. Monitoring and reviewing long and medium term planning and assessment and maintaining resources. 6. Establishing links with local clubs and coaches, promoting extra-curricular activities and providing enriching opportunities for children who are AG&T. 		

Current Position April 2016 to April 2017 Budget: Sports Premium Grant: £8,400 Transport £750 (beyond the partnership)

1. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIME SCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING	
<p>An embedded Sports' Council which works alongside the Play Leaders, Competition and Media Team. Children to encourage active playtimes and lunchtime and attitudes to healthy lifestyles.</p>	<p>Maintain a School Sports' Notice Board that celebrates healthy lifestyles and informs the school community. Continue the scrapbook, kept by the Media Team to show evidence of sports matches, events and a variety of photographs taken both in and out of school.</p>	NG	From April 16			Scrapbook and Sports' Board monitored by checked by PLT.	
	<p>Maintain regular Sports' Council, Play Leaders, Competition and Media Team meetings with the PLT, where members have specific roles and responsibilities. Minutes to be taken in a book by the children, which includes writing actions and following them up. Encourage the children to promote healthy lifestyles and participation in extra-curricular activities.</p>	NG		<p>Discuss with the children about our lunchtime timetable/rota and how to can encourage children to look after our new equipment and use the playground markings.</p> <p>Encourage children to introduce new games they learnt at the Play Leaders workshops at The King's School and use the pack of games they were given.</p>	<p>Buy new equipment, playtime stickers and storage for playtimes and lunchtimes. £500</p>	<p>Minutes checked by PLT. Meetings with both children and MTAs about lunchtimes to have the opportunity to share any information and ideas to promote healthy, stimulating and happy playtimes.</p>	
	<p>Play Leaders and Competition Team to support MTA's at lunchtimes with supervised games, being actively involved, looking after new equipment and using the playground markings. Follow the new timetable/rota. They are to be responsible for setting up and putting away equipment. Reward children with positive play stickers.</p>	NG		<p>Support MTAs with be being actively engaged with the children.</p>	<p>CPD – Heather Little from the partnership – introduce new games to MTAs.</p>	<p>Observations at playtimes and lunchtimes. Pupil views of lunchtime matches and games. Note their ideas to promote fair play and team work.</p>	
	<p>Competition Team to run an intra-completion once a week when the PLT is on duty.</p>	NG					
	<p>Set up an indoor board games lunch club for KS2 once a week – run by MG (MTA)</p>	MG/NG		From Oct 16 (poor weather)	<p>Encourage any PPG children to take part in extra-curricular and sporting events.</p>	<p>Squash and biscuits (3 X £5) £15 Clubs/events £100</p>	<p>Record any PPG children taking part in extra-curricular and sporting events. Monitor their progress and the impact PE has had on their development.</p>
	<p>Raise awareness of competition through:</p> <ul style="list-style-type: none"> a) team responsibilities in lessons b) running tournaments for family groups c) explore opportunities for team games with Feniton d) continue to plan one opportunity per phase group per term for b and c above. e) MTA's to run team games at lunchtimes with support from the Play Leaders and the Competition Team. f) extra-curricular sports clubs g) competitive events within the partnership and beyond. 	NG All			<p>Various CPD during Sports' Week Main costings for Sports Week (approx.) A day of adventurous activities at the Salcombe Hill Scout Adventure Centre. (Opening May 16) To take Yrs. 3-6 10.00am-2.30pm Spinning Path – Maypole All years Musik Garten – music and singing – FS/KS1</p> <p>Ensure the Sports Week is linked to teamwork, leadership, health and fitness and enjoyment.</p>	<p>Travel costs to and from events outside the partnership £750</p> <p>£500 £100 – coach (cheaper rate) £250 £120</p>	<p>Parents views of the sports' day. Survey given to Years 1-6 – pupils views of the Sports Week and anything they would like to improve and change for next year.</p> <p>Survey will also ask questions about their sporting activities out of school and what extra-curricular activities they would like to do.</p>
	<p>Maintain the early Autumn term Sports Week and focus on the creative side of PE as well, similar to last year. Sports' Council, Play Leaders, Competition Team and Media Team to be part of the planning and running of Sports' Week.</p>	NG All					

2. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Continuing the development of staff subject knowledge through membership of the learning community sports' partnership and outside agencies/coaches.</p>	<p>Identify aspects/areas of the revised curriculum for which subject knowledge still needs developing and use the learning community dedicated time for TSJPS to address these.</p> <p>Heather Little KS2/3 co-ordinator from The King's School) to teach FS/KS1 dance for a term.</p> <p>Teachers and TAs to report back in written form on what they have gained from CDP and what /the children gained from festivals and tournaments.</p> <p>Establish Fun Fit groups (4/5 per class) to be lead Kate Wilson (MTA). Kate to attend Fun Fit training at Vbranch House. Support with planning, leading and assessing the children in the small groups to develop core body strength and motor control.</p> <p>In addition to the CPD offered by Partnership, increase the opportunities by making stronger links with local clubs.</p> <p>Focus on links with Sidmouth Running Club through support from Jo Earlam, an experienced running coach at our school Running Club, set up last year.</p> <p>Continue to develop and maintain links with Sidmouth and Ottery Hockey Club. Andy Welsh, a hockey coach to teach both key stages at different times in the year.</p> <p>Continue the link with Sidmouth Gymnastics Club. Last term Somer Manley came in to demonstrate and teach gymnastics. Quite a few children now go to the club on a Saturday morning.</p> <p>Establish links with other clubs and coaches in the area, particularly for football.</p>	<p>NG All</p> <p>HL</p> <p>NG/ KW All</p> <p>NG</p> <p>NG/JE</p> <p>NG/AW</p> <p>NG/SM</p> <p>NG</p>	<p>Audit July 2016 – completed by end of term ready for Sept 2016. April 16</p> <p>Fun Fit Training 20.4.16 Start groups from 26.4.16.</p> <p>From Sep 2015</p> <p>From April 16</p> <p>From May 16</p> <p>From April 16</p> <p>From May 16?</p>	<p>Review of confidence and competence of staff through light touch lesson observations. Learning community CPD NG - Attend termly cluster meetings.</p> <p>CPD for NG/HP</p> <p>CPD for AL/RI - Alex Clements to continue teaching KS2 once a week and running an extra-curricular activities.</p> <p>CPD – KW/NG Support with Fun Fit planning, leading and assessing the children in the small groups to develop core body strength and motor control. Information to be shared with class teachers to support them in class.</p> <p>CPD</p> <p>CPD – KS1/2 staff</p> <p>CPD</p>	<p>Partnership: Total: £4,500 £1875 April to August £2625 Sep to March</p> <p>£1300 for visiting coaches, training and observations.</p> <p>£650 Fun Fit £50 for equipment = £ 700</p> <p>JE – volunteer</p> <p>AW – volunteer</p>	<p>Staff evaluations</p> <p>Review of CPD on a termly basis; with main learning identified and any info or materials disseminated to staff. Staff CPD review sheets to be evaluated by subject manager.</p> <p>Monitor Fun Fit planning, sessions and assessments by supporting KW.</p> <p>Monitor the impact the Running Club has on the Stockland Cross County results. Monitor how many children attend both the hockey and gymnastic clubs. NG – her daughter attends both clubs, which maintains the contact and an opportunity to observe who attends.</p>

3. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Developed teaching pedagogy which links to 'Believing and achieving to be the best you can be' efficiently and effectively.</p>	<p>To apply to Sainsbury's Active Mark after gathering all known information and evidence. To maintain the GOLD kite mark.</p> <p>Promote and encourage children to take part in extra-curricular activities (at least 50% of children) – linked to the kite mark.</p> <p>Celebrate any sporting successes as a school. Focus on the fair play and team work.</p> <p>Provide opportunities and challenges for AG&T children.</p> <p>Children to wear our new sports' kit for matches and events (tops with school logo on the front and Tipton on the back, black shorts and socks) Paid for by two local businesses and the PTFA.</p> <p>Promote fruity Friday and healthy snacks throughout the week.</p> <p>Staff being good role models to the children – leading a healthy lifestyle. Sharing good practice.</p> <p>Complete a PE audit to review all PE resources and order any updated equipment. Make the PE shed easier to access resources.</p>	<p>NG</p> <p>NG All staff</p> <p>All Sports' Council</p> <p>NG All</p> <p>NG</p> <p>All Sports' Council</p> <p>All</p> <p>NG Play Leaders</p>	<p>Application open June 16 - to be sent by October 16.</p> <p>May 16</p> <p>From April 16</p> <p>June 16</p>	<p>Promote extra-curricular activities/sporting events in the area.</p> <p>Promote AG&T sporting activities/clubs, for example: Arsenal Football Club and Top Ten/High Flyers workshops at The King's School</p> <p>When appropriate, NG to share her running achievements – five London marathons and two Guinness World Records for running in costumes.</p>		<p>Questionnaire to find out the % of extra-curricular activities children take part in.</p> <p>Monitor the use of the new sporting kit.</p>

4. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF/CHILD DEVELOPMENT	RESOURCES/ COSTS	MONITORING
Healthy life style choices are supported by revised long and medium term planning in line with the new curriculum guidance and whole school long term plan.	Evaluation of year A and B Enfield PE Programmes. Research possible enhancements to Enfield or change to other schemes if needed, linked to the 2014 National Curriculum.	NG	From July 2016	All staff to use the planning sheets showing formative and summative assessments		Staff meeting Discuss and review planning with staff and make notes about their views for recording formative and summative assessments.
	New PLT to continue to familiarise herself with the formative and summative cycle for PE by reviewing the planning stored on central resources.	NG	From April 2016			
		NG				

EVALUATION: To be completed in April 2017. Each section to be rag rated at the end of each term – to highlight areas which need to be covered. (Green, amber and red)	Impact / Success Criteria	Evidence	Next Step? Action Points for Next Year; CPD identified: (Subject Leader, Teachers, TAs, Others)
An embedded Sports' Council which works alongside the Play Leaders, Competition and Media Team. Children to encourage active playtimes and lunchtime and attitudes to healthy lifestyles.			
Continuing the development of staff subject knowledge through membership of the Learning Community sports' Partnership, sports coaches and outside agencies.			
Developed teaching pedagogy which links to 'Believing and achieving to be the best you can be' :efficiently and effectively.			
Healthy life style choices are supported by revised long and medium term planning in line with the new curriculum guidance and whole school long term plan.			
<u>Costings</u> Income Sports' Premium £ 8400 Transport £ 750 Clubs £ 250 £ 9400 Partnership payment (Kings) £ 4500 Available for budget £ 4900 Estimated money spent £ 4850 Money left in April 17 £ 50	<u>Estimated money spent</u> Sports week £ 1000 Visiting coaches and events £ 1300 Fun Fit £ 700 CPD £ 400 Equipment £ 500 Transport outside the partnership £ 750 Miscellaneous (engravings, trophies etc.) £ 200 £ 4850	Income coming in: Income from clubs £250 Sainsbury's vouchers will be used to buy new equipment and resources. The PTFA contributed towards the playground markings in the Spring Term 2016. If needed, the PTFA may be asked for a contribution towards the School Sports Week.	

