

SCHOOL: Tipton St John Primary	YEAR: 2015 to 2016	Main Action Plan
<p>AREA OF DEVELOPMENT: PE</p> <p>LEAD BY – PLT: A Ladbrook – up to September 2015 New PLT: N Garrick – from September 2015 All Staff, including meal time assistants.</p> <p><u>Children involved in the Action Plan-</u> Sports' Council, Play Leaders, Competition Team, Media Team and all children.</p>	<p>OBJECTIVES: To continue to enhance agile thinking and encourage independent learners through the 2012 legacy, “Be The Best You Can Be!” To ensure that a clear vision for PE recognises the value and impact of high quality PE, through outstanding lessons and access to a broad provision of extra-curricular activities. To improve the achievement, wellbeing, engagement and behaviour of our children.</p>	<p>LINK TO SCHOOL AIMS: The school is committed to supporting every child to be physically active.</p> <p>The school is enhancing, “Be The Best You Can Be!”</p>

Previous Position July 2015: As reviewed using the Youth Sport Trust self-review tool to assess provision and outcomes sheet. (To Become Outstanding)

- There is a clear vision for PE and the demands of the 2014 curriculum have been addressed, a two year rolling programme of study is on central resources, using the Enfield curriculum as a foundation and Leap into Life for the Early Years. Year A is now being evaluated and year B fully developed.
- CPD and a broad in and out of school coverage is achieved through membership of the local learning community sports partnership.
- Teaching and support staff in FS/KS1 have received CPD in aspects of skills development, building upon the CPD received last year. They also had further training in music and movement. Existing KS2 staff have received CPD in tag rugby, football and cricket, widening the range from the hockey, dance and gymnastics received last year.
- We have responded to the new PE curriculum.
 1. Developed pedagogy so that all lessons are at least good and many are outstanding and most effectively deliver skills and knowledge.
 2. We have built upon the existing plans of the learning community to give a wider range of out of hours activities. (martial arts, rugby, golf etc.)
- Need to track standards in PE through more thorough and rigorous approach to assessment of the termly plans. This was started in 2013-2014, and a new system of formative and summative assessment for all subjects has been adopted during 2014-2015 which will be reviewed on a regular basis by the new PLT leader and adapted if needed to provide an efficient tracking system.
- PE and sport are celebrated across the life of the school and the context of sport is often used in other curriculum areas. There is a whole school sports' week in the third week of September every year. The school has achieved kite mark Silver and has been working towards gold in 2015.
- The PE manager is a skilled professional who is working with the staff to establish and embed a detailed PE development plan with short and long term targets, building upon existing plans to enhance the cycle A and embed cycle B using the 2014 curriculum. During 2015-2016 the manager role is to be transferred to another highly skilled teacher and the two individuals work closely together.
- The PE curriculum is diverse and all pupils receive a minimum of 2 hours per week, plus 10 minutes per day “ Fizz Whizz.”
- The school offers lunchtime activities led by trained play leaders from year 6, encourages active travel and supervised (parents) play after school, as well as a sports club led by the curriculum manager and other sports clubs offered by the Learning Community and by trained coaches. The school has fostered links with local clubs.
- Healthy lifestyle choices are addressed through PSHE, science, collective worship and design technology.
- Although the policy has not been reviewed since 2004, it has been flagged to the Executive Head, and The PE and Health Education Policy is being reviewed by the Federation governors in a cycle of curriculum policies. A “draft” policy for 2014 curriculum has been prepared by the curriculum manager.
- A Sports' Council, Play Leaders, Competition and Media Team have been developed.

EVALUATION (who, when, how?):

- Subject manager to report developments each to governor committee on:
 1. Increasing the awareness of the importance of active healthy lifestyles and enhancing the opportunities for intra school competition by embedding a Sports' Council with specific roles and responsibilities.
 2. Continuing the development of staff subject knowledge through membership of the learning community sports partnership.
 3. Development of pedagogy through links to “Be The Best You Can Be!”
 4. Enhancing of long and medium term planning through building and maintaining resources.

**Current Position November 2015:
19.10.15 - School received The GOLD Kite Mark.**

1. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>An embedded Sports' Council which leads the school to encourage attitudes to healthy lifestyles.</p>	<p>Maintain a Sports' Council Notice Board that celebrates Healthy Lifestyles and informs the school community. A scrapbook is also kept by the Media Team to show evidence of sports matches, events and a variety of photographs taken both in and out of school.</p> <p>Maintain regular Sports' Council and Play Leaders meetings where members have specific roles and responsibilities. Minutes to be taken in a new book. Teach how to write and present minutes. Show how to follow up actions. Prepare the next set of minutes referring to the PLT for approval.</p> <p>Established Play Leaders and Competition Team to support MTA's at lunchtimes with supervised games and looking after new equipment. Follow a new timetable/rota.</p> <p>Set up an indoor board games lunch club for KS2 once a week – run by MP (MTA)</p> <p>Sports' Council and Play Leaders being involved in choosing playground markings with money raised from the PTFA.</p> <p>Review the present opportunities for health education as planned in medium term planning and as planned in lessons.</p> <p>Raise awareness of competition through:</p> <ul style="list-style-type: none"> a) team responsibilities in lessons b) running tournaments for family groups c) explore opportunities for team games with Feniton d) continue to plan one opportunity per phase group per term for b and c above. e) MTA's to run team games at lunchtimes with support from the Play Leaders and the Competition Team. f) extra-curricular sports clubs g) competitive events within the partnership <p>In raising awareness of competition last year's "red" rating needs to be developed more fully.</p> <ul style="list-style-type: none"> a) running tournaments after school for family groups. Sports Council and Play Leaders to be involved. b) explore more opportunities for team games with Feniton <p>Maintain the early Autumn term Sports Week and focus on creative side of PE as well this year. Sports' Council to be part of the planning and running of Sports' Week.</p>	<p>AL NG</p> <p>NG All</p> <p>NG</p> <p>NG</p> <p>NG</p> <p>NG AL All</p> <p>NG All</p> <p>NG All</p> <p>NG All</p>	<p>September 2015.</p> <p>From Sep 2015</p> <p>From Sep 2015</p> <p>From Nov 2015</p> <p>Dec 2015</p> <p>Sep 2015</p> <p>Oct 2015</p> <p>Nov 2015</p>	<p>AL interviewed children and established the team.</p> <p>Staff meeting time.</p> <p>Talk to the children about our new lunchtime timetable/rota and how to look after our new equipment.</p> <p>Ensure the sports week is linked to teamwork, leadership and health and fitness.</p>	<p>Autumn term staff meeting time.</p> <p>Buy new equipment for playtimes and lunchtimes Clubs money- £250 New football goals - PE Parachute - PTFA</p> <p>PTFA to raise money for playground markings – aim for £1000 by December. Markings plan to be painted in January.</p> <p>Squash and biscuits (3 X £5) £15</p> <p>Travel costs to and from events</p>	<p>Minutes of staff meetings.</p> <p>Reports to staff and governors.</p> <p>Structured reports detailing surveys and issues for research - impact and outcomes.</p> <p>Pupil views of increased opportunities for matches and tournaments.</p> <p>Parents views of the final sports day. Survey given to Years 1-6 – pupils views of the week and anything they would like to improve and change for next year.</p> <p>Survey to also ask questions about their sporting activities out of school and what extra-curricular activities they would like to do.</p>

2. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Continuing the development of staff subject knowledge through membership of the Learning Community Sports' Partnership.</p>	<p>Identify aspects/areas of the revised curriculum for which subject knowledge still needs developing and use the learning community dedicated time for TSJPS to address these.</p> <p>Teachers and TAs to report back in written form and to whole staff on what they have gained/the children gained from festivals and tournaments.</p> <p>Support Sue Woods with Fun Fit. Enhance knowledge of Fun Fit as a way of developing core body strength and continuing the interventions.</p> <p>In addition to the CPD offered by Partnership, increase the opportunities by making stronger links with local clubs.</p> <p>Focus on links with Sidmouth Running Club through support from Jo Earlam at our new school Running Club. Establishing and maintaining links with other local clubs, including Sidmouth Hockey Club.</p>	<p>AL NG All</p> <p>NG SW All</p> <p>NG</p> <p>NG</p>	<p>Audit July 2015 – completed by end of term ready for Sept 2015.</p> <p>New groups from Sep 2015</p> <p>From Sep 2015</p>	<p>Review of confidence and competence of staff through light touch lesson observations and team teaching. Supply costs Learning community CPD</p> <p>Support the Fun Fit planning in the first instance. Fun Fit plans and evaluations to be shared with the staff to support them in class.</p>	<p>£1000 for visiting coaches and visits to centres 1 day supply to review evidence and one day for Heather Little input £300</p> <p>£40 X 30 weeks plus NG input £50 = £ 1250</p>	<p>Minutes taken and given to curriculum committee as part of the report.</p> <p>Minutes/ staff evaluations</p> <p>Review of CPD on a termly basis; with main learning identified and any info or materials disseminated to staff. Staff CPD review sheets to be evaluated by subject manager.</p> <p>Summary of SW sessions to be reported to curriculum and SEN Governors.</p> <p>Monitor the impact the Running Club has on the Stockland Cross County results.</p>

3. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Developed teaching pedagogy which links to Be The Best You Can Be: Efficiently and effectively.</p>	<p>Further development of the intra school sport at lunchtime. (as in key issue 1)</p> <p>New sports' kit for children to wear at matches and events (tops with school logo on the front and Tipton on the back and black shorts) Paid for by two local businesses and the PTFA.</p> <p>Promote fruity Friday and healthy snacks throughout the week.</p> <p>Staff being good role models to the children – leading a healthy lifestyle. Sharing good practice.</p>	<p>NG</p> <p>NG</p> <p>All</p> <p>NG All</p>	<p>End of each term.</p> <p>Received in November 2015.</p>	<p>All staff to use the planning sheets showing formative and summative assessments.</p> <p>MTA's Play Leaders and Competition team to follow the lunchtime games timetable.</p> <p>Regular MTA meetings with MTAs discuss the new timetable and use of equipment.</p> <p>Continue Sports' School Council and Play Leaders meetings to review and promote intra school sport. Children on the media team to take photos for evidence of new games they have introduced.</p>	<p>£253 –paid for by two local businesses (£100 each) and the PTFA</p>	<p>Discuss and review planning with staff and make notes about their views for recording formative and summative assessments.</p> <p>Observe intra school sport at lunchtimes. Interview children about playtimes and lunchtimes – what is working well, what could be improved.</p>

4. TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	RESOURCES/ COSTS	MONITORING
<p>Healthy life style choices are supported by revised long and medium term planning in line with the new curriculum guidance and whole school long term plan.</p>	<p>Evaluation of year A and development of year B to be ongoing. New PLT to familiarise herself with the formative and summative cycle for PE by reviewing the sheets stored on central resources.</p> <p>Research possible enhancements to Enfield or change to other schemes if needed.</p> <p>Review resources and use grant to develop areas of needing development.</p> <p>Maintain the new playground equipment in order to promote active lunchtimes and playtimes. (link to Target 1)</p>	<p>NG</p> <p>NG</p> <p>NG</p>	<p>From Sep 2015</p> <p>From Sep 2015</p> <p>From Sep 2015</p>	<p>All staff to use the planning sheets showing formative and summative assessments</p>	<p>New playtime equipment – costings from the clubs budget. £250 New goals from the PE budget.</p>	<p>Staff meeting Discuss and review planning with staff and make notes about their views for recording formative and summative assessments.</p> <p>Observe intra school</p> <p>Observations Meetings with both MTA's and Play Leaders. Review both MTA's and Play Leaders rota/timetable on a regular basis.</p>

EVALUATION:	Impact / Success Criteria	Evidence	Next Step? Action Points for Next Year; CPD identified: (Subject Leader, Teachers, TAs, Others)
<p>A developed and embedded Sports' Council that makes a difference to attitudes to healthy lifestyles.</p>	<p>9.10.15 - Gold Kite Award!</p> <p>Children are responsible for different roles and they keep their own minutes. They see the results through the actions taken.</p> <p>Good relationships between the MTA's, Sports' Council and the Play Leaders – working alongside each other to provide safe, stimulating and happy lunchtimes.</p>	<p>Sainsbury's GOLD Kite Mark to be presented to the school and received by AL and the Sports' Council.</p> <p>Sports' Council, Play Leaders and Competition Team established.</p> <p>Regular meetings and minutes taken in a new book, set out in a similar way to our staff meetings to encourage good minute taking.</p> <p>Updated sports board and book of photographs, maintained by the Media Team.</p> <p>Regular meetings with MTA's – to monitor and follow a new games timetable and work alongside the Sports' Council, Play Leaders and Competition Team.</p> <p>Provided a wide variety of good quality playground equipment, including two new football goals and suitable storage.</p> <p>Provided quiz and dot to dot books for playtimes and lunchtimes.</p> <p>Sports' Council involved in making decisions about new playground marking and selecting equipment.</p> <p>Sports' Council and Year 6 were marshals for sports' day and led their teams.</p>	<p>Continue regular MTA, Sports' Council and Play Leaders meetings.</p> <p>Show how to follow up actions and prepare for the next meeting.</p> <p>In raising awareness of competition last year's "red" rating needs to be developed more fully.</p> <ul style="list-style-type: none"> a) running tournaments for family groups b) explore more opportunities for team games with Feniton <p>Playground markings at the front and along the path – money raised by the PTFA.</p>
<p>Continuing the development of staff subject knowledge through membership of the Learning Community sports' Partnership</p>	<p>We have confident and effective staff who all take PE and healthy lifestyles seriously.</p>	<p>Autumn Term: PLT meetings with PLTs for other schools and Heather Little (SSCO) from Kings'</p> <p>CPD during Sports' Week: Early years music and movement- Mervyn Bedford - Music Garten Spinning Path Arts – maypole dancing followed by RI (teacher) setting up an after school maypole club for half a term. Emily Kane – dance specialist – returning to do an after school dance club next term.</p> <p>Qualified Sports Coach - tag rugby for KS2 teachers and TAs. (Autumn and Spring) Qualified Sports Coach - football for both Oak and Willow teachers and TAs (Autumn and Spring)</p> <p>Spring Term Examples of staff development and activities next term: Continue Sports Coaching – KS 2 Heather Little (SSCO)– CPD dance sessions for FS and KS1 Emily Kane – dance specialist – after school dance club Willow class – swimming lessons Continue to develop and monitor successful playtimes and lunchtimes when the field is out of action–regular meeting with MTA's and Play Leaders – review and adapt the timetable/rota if necessary. Provide a selection of playground markings at the front of the school. Continue Fun Fit and Fizz Whizz Sponsored Sports for Schools event on 3.2.16.</p>	<p>In addition to the CPD offered by the partnership, increase the opportunities by making stronger links with local clubs – particularly hockey and football clubs.</p> <p>Maintain strong links with Sidmouth Running Club and further develop the after school running club. Prepare children for the Stockland Races next term.</p>

<p>Developed teaching pedagogy which links to Be The Best You Can Be: Efficiently and effectively.</p>	<p>Children are organising games at lunchtimes with the support from MTAs. Children are engaged in a variety of activities to suit their different interests.</p> <p>In all sporting activities children are trying their best, supporting each other and enjoying being active</p>	<p>Start of Sports' Week - Speaker: Craig Morgan – International paraglider (paraplegic) MTA's, Play Leaders and the Competition Team organising competitive games at lunchtimes and non-competitive activities. Sports' Council – promoting Fruity Friday – children bringing in fruit on Friday but also on other days. New sports' tops and shorts have already been worn at Stockland – children feel very proud to wear them and represent their school. 3.2.16 – planning to do a Sports for Schools sponsored event Examples of activities and events taken place in the Autumn Term: Activities at Haven Banks Maypole dancing Football team took part in a football tournament – three rounds. Go ride cycle competition for East Devon. Sports hall athletics competition – Yr. 5/6 winner of the Fair Play competition. . Both key stages participated in multi-skills events at The Kings' School Cheer leading club at Kings' The Kings cross country competition and Stockland cross country. Current position for Stockland Yr. 3/4 girls – 4th Yr. 5/6 boys - 2nd</p>	<p>Further development of the intra school sport at lunchtime (as in key issue 1.)</p> <p>Further develop positive attitudes towards leading a healthy lifestyle and Being The Best You Can Be!</p>																																
<p>Healthy life style choices are supported by revised long and medium term planning in line with the new curriculum guidance and whole school long term plan.</p>	<p>Year A and B long term plans now in place for PE and PSHE where healthy lifestyles are a part of the plans. Sheets have changed in line with 2014 curriculum to working towards, achieved and mastered but they are in place and children are assessed both formatively and then in a summative way.</p>	<p>New curriculum for Year B LTP being followed by all staff. Staff showing both formative and summative assessments on their medium term planning – shown on central resources.</p> <p>Completed child surveys, reflecting their views about Sports' Week and the PE curriculum, events and extra-curricular activities. They also shared what sport and activities they do out of school and what extra-curricular clubs they would like to do.</p> <p>Positive role models – NG sharing her running experiences (two Guinness World Records for running a marathon in costume).</p>	<p>New PLT to continue to familiarise herself with the formative and summative cycle for PE by reviewing the sheets stored on central resources.</p> <p>New PLT to continue to familiarise herself with the Enfield Scheme and Year B LTP.</p>																																
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